

Kachel 2 Gen Z @ work in the “pigital age”

Comment: structure and language support – Level 1

Structure:	Example:	Language support:
<p>Introduction + thesis</p> <ul style="list-style-type: none"> Make your readers familiar with the topic you are about to comment on. The introduction should lead to your <u>thesis</u> which is where you express your opinion on the matter, here: Stillman’s view. 	<p>To give you a start:</p> <p>In his TEDx Talk, Jonah Stillman argues that each generation likes to shake up the workplace and that Gen Z will likewise do so, claiming that employers will have to learn to appreciate what Gen Z has to offer in terms of technological know-how and a fluid interpretation of a “work-life-balance”.</p> <p>In regard to this, I as a member of Gen Z personally hold the view that ...</p>	<p>some X claim/argue that ... one might wonder/ask/doubt regarding/in regard to ... according to ... in my view/opinion ... I hold the view that ... I (strongly) believe/support the idea ...</p>
<p>1st argument, related to thesis: reason/argument/example</p> <ul style="list-style-type: none"> Start each paragraph with a <u>topic sentence</u> that gives the reader an exact idea of what you are about to talk about in this paragraph. Continue with examples or explanations on this one matter (one idea per paragraph). 	<p>To give you a start:</p> <p>Starting off with Stillman’s example of skypping into a meeting which he considers to represent the same presence as actually participating in a meeting in person, the question comes up how people are about to communicate in the not-too-distant future.</p> <p>(Continue with your view on this point and support it with examples.)</p>	<p>starting off/out ... first/second/third, ... furthermore/also/in addition/additionally/moreover/next, ... therefore/that is why/for this reason ... as a result/consequence ... for example/for instance ... as one can see ...</p>
<p>2nd argument, related to thesis: reason/argument/example</p> <ul style="list-style-type: none"> See above. 		

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Structure:	Example:	Language support:
<p>(3rd argument, related to thesis: reason/argument/example)</p> <ul style="list-style-type: none"> See above. 		
<p>Possible counterargument(s): reason(s)/ argument(s)/example(s)</p> <ul style="list-style-type: none"> A <u>counterargument</u> contradicts what you have argued before and shows that you are aware of both sides of the coin. It helps to convince your readers of your point of view when you refute or mitigate the counterarguments immediately afterwards or when they are clearly weaker than the pro-arguments. 		<p>on the one hand, ... on the other hand, ... however/nevertheless/nonetheless, ... yet/but/still ... despite this/in spite of this ... although ... in contrast to ... regardless of ...</p>
<p>Conclusion</p> <ul style="list-style-type: none"> Here you <u>summarize</u> your argumentation and briefly refer back to your thesis from the beginning, e.g. by rephrasing it. The conclusion must follow logically from your arguments and there should not be any new aspects in it. 		<p>to put it in a nutshell, ... in conclusion/summary, ... taking everything into consideration, ... finally/lastly/in the end, ... all things considered, ... all in all/summing up/to sum up, ...</p>