

## Progress check

<b>TARGET TASK (PURPOSE):</b> <b>Getting to know generation terminology and taking a critical stand on their generalizability.</b>		
<b>PROCESS:</b>		
What?	Why?	<input checked="" type="checkbox"/>
Take part in a survey about “your” generation and find the “odd ones out”.	<ul style="list-style-type: none"> <li>• getting into the topic</li> <li>• activating vocabulary</li> </ul>	
Assign the survey statements to generation terminology, write a definition of “Gen Z” and take a fist stance on the generalizability of generation terminology.	<ul style="list-style-type: none"> <li>• getting to know important terminology and (alleged) generational characteristics</li> <li>• developing a first awareness for possible weak spots of generational research</li> </ul>	
Mediate a summary of the Shell Youth Study.	<ul style="list-style-type: none"> <li>• applying acquired vocabulary and knowledge to mediate the text</li> </ul>	
Take a critical stand on the generalizability of generation terminology.	<ul style="list-style-type: none"> <li>• using and applying the knowledge gained in class to develop a critical stand on generational research and terminology</li> </ul>	